

# Пример описания имеющихся проблем / потребностей, основанных на фактах и свидетельствах

*Проект INTERBY – Belarusian Association of Internationalization agents*

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## INEFFICIENT MANAGEMENT OF ACADEMIC MOBILITY

Core problem

Management of academic mobility being organized within the relatively new scheme under Erasmus+ KA107 needs methodological support developed and introduced widely, as well as building competencies of staff involved not only in IROs but at the faculties and across all the organizational structures of HEIs (including dormitory staff, administration personnel etc.).

Problem origins

Analysis of situation reveals very low level of understanding of Bologna principles such as use of ECTS, recognition procedures based on learning competencies etc. Administration staff working at Dean's offices has non-sufficient level of English proficiency to issue academic transcripts in English or to transfer study load into ECTS.

Follow-ups on recognition of studies abroad reveal very high level of non-recognition. Thus, results of recognition of studies prepared for final report on EMA2 MID project at BSU show that out of 9 undergraduate grantees 3 have 0 credits accepted, 1 has partial acceptance and 4 students could not be followed due to non-availability of data recorded. Based on the findings of the field monitoring held by the National Erasmus+ Office in Belarus in 2016 on implementation of Erasmus+ KA107 for all 5 Belarusian HEIs participated (BSU, BNTU, BSEU, MSLU, GrSU) the need to enhance recognition practices based on learning competencies where pointed out ("Best practices for recognition of periods of study with a focus on the assessment of learning outcomes, rather than a formal comparison of curricula should be") while the majority of students declared non-recognition or partial recognition at the level of 30-50%.

Evidences & facts

Another issue pointed out for all these HEIs as well concerns low number of mobilities open for Belarusian HEIs under KA107 and low level of interest of European HEIs to cooperate within this framework. This indicates low attractiveness of Belarusian HEIs as host universities for incoming mobility from EU due to non-availability of relevant study offers in English for students, low international visibility of Belarusian HEIs and general non-competitive image of Belarusian HE system as non-flexible and still far from EHEA principles.

Negative consequences

The existing problems and needs grant high relevance to projects supporting internationalization and aimed at exchange of expertise and best practices across HEIs. INTERBY is designed to equip HEIs with relevant tool for such exchange – the network supported by the best practices of European HEIs to cooperate and build competencies based on best practices already in place at European HEIs.

How situation could be changes within the project