

# THE NOUN

## I. Formation of nouns

1. Form derivative nouns from different parts of speech. Where possible use more than one suffix or prefix.

to annoy, to enjoy, to entertain, to employ, to dream, to visit, to buy, to invent, to type, to interpret, to support, to manage; brother, neighbour; mad, dark, lion, useless; popular, secure, happy, cold, clever, to oppress; science, material; beautiful, cruel, generous; understanding, honesty, difference, dependence, connection, importance.

2. Form compound nouns from two or more stems.

tea, a pot; a man, craft; sun, glasses; a week, an end; milk, a man; read, a hall, a chair, a man; a horse, work.

3. Supply the best word or words.

1. The person in charge of a business is informally known as the

.....

a) chief    b) chef    c) boss

2. The person who is in charge of a car is the .... .

a) guide    b) leader    c) motorist    d) driver    e) conductor

3. A person who prepares food is a .... .

a) cook    b) cooker

4. A person who works in an office is an .... .

a) officer    b) office worker

5. A person who takes photographs is a .... .

a) photograph    b) photographer    c) photography

6. A person who knows how to use a keyboard is a .... .

a) typewriter    b) typist    c) typing machine writer

7. A woman who looks after other people's children is a .... .

a) nanny    b) nurse

8. The person you work with is your .... .

a) College    b) colleague    c) collaborator

9. The person who is in charge of a restaurant is the .... .

a) patron    b) manager

10. A person who studies the origins of the universe is a .... .

a) physician    b) physicist    c) physics

11. Another word for 'a doctor' is a .... .

a) physician    b) physicist    c) medicine

12. The person who teaches you or taught you at school is a .... .

a) teacher    b) professor

13. The person who would service your car is a .... .

a) mechanic    b) engineer    c) technician

4. Translate the sentences using compound nouns for the italicized words

1. Сколько времени уходит у вас на подготовку *домашнего задания*? 2. В какой *аудитории* вы обычно занимаетесь? 3. Часто ли вы ходите в *читальный зал*? 4. Вы обычно обедаете в *столовой* или берете с собой завтрак? 5. Какие *газеты* вы читаете каждый день? 6. Где вы обычно проводите *субботу и воскресенье*? 7. Это *ручная работа*? 8. У него завтра *день рождения*. 9. *Домашние обязанности* иногда бывают очень утомительны. 10. Не стоит поднимать такой шум из-за того, что твой *проигрыватель* сломался.

## II. Nouns. Number

### 1. Form the plural if possible

Physics, swine, linen, safe, hero, sheaf, basis, match, news, box, phenomenon, car, bath, formula, bridge, mother-in-law, woman-driver, measles, trousers, knowledge, deer, pen, worker, salmon, stimulus, wife, scarf, louse, ship, leaf, wharf, scissors, mumps, darts, roof, belief, thief, potato, video, Mary, zero, cactus, crisis, index, half, Eskimo, VIP, finger tip.

### 2. Choose the correct form of the verb, singular or plural.

1. The trousers you bought for me doesn't/don't fit me.
2. I'm going to take a taxi. Six miles is/are too far for me to walk.
3. Does/do the police know about the stolen money?
4. No news is/are good news.
5. Both the book and the notebook is/are on the table.
6. Measles is/are very dangerous in children.
7. Phonetics is/are a branch of general linguistics.
8. His phonetics is/are rather weak.
9. A pair of gloves was/were found at the scene of the crime.
10. All my belongings are/is in this bag.
11. Hundreds of people are/is going to the demonstration.
12. Our journey from London to Istanbul by train was/were very interesting.

### 3. Write a new sentence according to the model.

Examples: Our holiday lasted three weeks. It was a three-week holiday.

The girls were 14 years old. They were 14-year-old girls.

1. The woman was 27. She was a...
2. The flight lasted three hours. It was a...
3. The strike lasted four days. It was a...
4. The book has 200 pages. It is a...
5. The bottle holds two litres. It is...
6. Each of the tickets costs ten pounds. They were...
7. We walked for five minutes. It was...
8. This bag of potatoes weighs five kilos. It is...

9. The building has ten storeys (=floors). It is...

10. The boys were ten years old. They were...

4. Which of the underlined parts of these sentences is right?

1. Margaret has got very long black hair/hairs.

2. We had a very good weather/very good weather when we were on holiday.

3. Sorry I'm late. I had trouble/troubles with the car this morning.

4. I want something to read. I'm going to buy a/some paper.

5. I want to write some letters. I need a/some writing paper.

6. It's very difficult to find a work/job at the moment.

7. Bad news don't/doesn't make people happy.

8. Our travel/journey from London to Istanbul by train was very interesting.

9. The flat is empty. We haven't got any furnitures/furniture yet.

10. When the fire alarm rang, there was a complete chaos/complete chaos.

11. I had to buy a/some bread because I wanted to make some sandwiches.

5. Translate the sentences.

1. Он дал мне хороший совет. 2. Все сведения были очень важные. 3. Ваших знаний недостаточно, чтобы сдать экзамен. 4. Сани стоят у ворот. 5. Ваши часы спешат. 6. В аквариуме пять рыбок. Одна рыбка золотая. 7. Ваши советы мне очень помогли. 8. Ваши деньги на столе. Возьмите их. 9. Картофель очень хороший в этом году. 10. Его одежда совсем новая. 11. Там было очень мало людей. 12. Морковь очень дешевая осенью. 13. Содержание его письма было совсем неожиданным. 14. Франция славится своими винами. 15. Его заработная плата очень высокая.

### III. The category of case

1. Join two nouns using apostrophe (') or ... of ... .

1) the camera/Bill; 2) the top/the page; 3) the daughter/Charles; 4) the newspaper/today; 5) the name/this street; 6) the toys/the children; 7) the house/my aunt and uncle; 8) the new headmaster/the school; 9) the birthday/my father; 10) the new manager/the company; 11) the economic policy/the government; 12) the garden/our neighbours; 13) the pages/the book; 14) the boys/the clothes; 15) the surface/the Earth; 16) the top/the box; 17) a journey/two days.

2. Write a new sentence using 's with the underlined words.

1. The meeting tomorrow has been cancelled. 2. The storm last week caused a lot of damage. 3. The only cinema in the town has been

closed down. 4. Exports from Britain to the USA have fallen recently. 5. There will be a big crowd at the football match this evening. 6. Tourism is the main industry in the region. 7. He is the son of Mr. Right. 8. I spoke to the manager of the company. 9. I always buy newspapers in the evening. I like to read them. 10. The theatres in Moscow are the best in the world. 11. I had dinner in the house of my friend. 12. That is the sister of my husband

3. Write a new sentence according to the model.

Example: The girls were 14 years old. They were 14-year-old girls.

1. The woman was 27. She was a...
2. The flight lasted three hours. It was a...
3. The strike lasted four days. It was a...
4. The book has 200 pages. It is a...
5. The bottle holds two litres. It is...
6. The boys were ten years old. They were ...
7. The television series has ten parts. It is ...
8. Each of the tickets costs ten pounds. They were...
9. We walked for five minutes. It was...
10. This bag of potatoes weighs five kilos. It is...
11. The building has ten storeys (=floors). It is...

4. Translate the sentences

1. Отсутствие новостей уже хорошая новость. 2. Команда прекратила погрузку, и все собрались на палубе. 3. В письме важная информация. 4. Парочка людей шла по парку. 5. Его ищет полиция. 6. Мне нравится квартира Мэри. 7. Вчера нас навестили дети наших друзей. 8. Я помню имя сестры моего мужа. 9. Вам нравится новая книга этого писателя? 10. Где ключ от машины? 11. Он сломал кончик пера. 12. Вы выучили слова десятого урока? 13. Поверхность дороги была скользкой. 14. Я не знаю результат вчерашнего матча.

#### IV. Countable/Uncountable

1. Write the countable and uncountable nouns into two different columns.

picture, health, glass, work, progress, book, change (сдача), friend, traffic, gold, excitement, idea, hero, assistance, darkness, meat, ship, deer, furniture, butter, iron, trouble, wife, chaos, joy, news, photo, scenery, premises, mouse, information, lightning, advice, jewellery, accommodation, hair, experience, permission, paper, travel, damage, tea, music, hatred, snow, dog, weather, tobacco, copper, instrument, armchair, shop, idea, assistant, admiration, applause, job, luck, nature.

2. Write whether the nouns in italic type denote countable or uncountable

objects.

1. I bought an electric *cooker*. 2. She has blonde *hair*. 3. There's a *hair* in my soup. 4. Add a little more *salt*. 5. Too much *cake* isn't good for you. 6. Would you like an *ice*? 7. I eat two *eggs* daily. 8. Can I have a *cake*, Mum? 9. Do you like *ice cream*? 10. It's made of *iron*. 11. *Hope* keeps me going. 12. Be careful, there's broken *glass* on the road. 13. Don't throw *stones*. 14. They are now serving bad *teas* in the club. 15. *Sugar* dissolves in *water*. 16. I need two clean *glasses*. 17. Did you buy a *paper* yesterday? 18. *Trade* with Germany has increased. 19. I bought an excellent *iron*. 20. Your *assistance* has been of great help for me. 21. He saw a *light* in one window on the ground floor. 22. "Will you do me a favour?" – "With pleasure". 23. *Health* is a priceless possession. 24. The *children* stood on the bank throwing *stones* into the river. 25. When I think of this my heart turns to *stone*. 26. I prefer *fish* for supper. 27. While having a rest I was sitting in the comfortable chair watching the red, blue and black *fishes* swimming in my aquarium. 28. My *family* is in the country now. 29. It was eleven o'clock before the *family* were all at home.

3. Translate the sentences.

1. Мне нужна кое-какая информация. 2. В дерево ударила молния. 3. Тост есть для меня? 4. Какая сегодня погода? 5. Можно мне немножко воды? 6. мне нужна новая одежда. 7. Я сделала домашнее задание. 8. Я только что получил письмо от Джона. 9. Джон свалился с гриппом. 10. У тебя есть успехи в китайском языке? 12. У меня есть разрешение припарковаться здесь. 13. В нашем саду много мусора. 14. Я собираюсь посадить дерево. 15. В больнице забастовка. 16. Я хочу совершить путешествие по Нилу.

4. Translate the sentences into Russian paying special attention to the noun 'things'.

1. It was likely that *things* were in better shape now. 2. *Things* had started to go wrong from the moment Monty arrived here. 3. "*Things* have taken an odd turn, haven't they?", he remarked in a meditative tone. 4. How are *things* generally, Ann? 5. When *things* look bad, she sends a present for me. 6. He said he had an opportunity to think *things* over. 7. He resolved to go into the matter more deeply when *things* became more settled. 8. However, *things* seemed to be going from bad to worse.

### V. Articles

1. Supply the required articles for countable nouns in the following text.

I. The teacher rode to ... place where small brook crossed ... road. ... few logs, laid side by side, formed ... bridge over ... brook. This had always been considered ... haunted place, and as he approached it, his heart began to beat fast. He gave his horse ... kick; ... animal rushed

forward but stopped just by ... bridge so suddenly that he nearly flew over ... horse's head. On ... edge of ... brook stood something big and black. It did not move. The hair of ... frightened teacher rose upon his head with terror. It was too late to turn back. Therefore he asked in ... trembling voice: "Who are you?" He received no answer.

Just then ... thing began to move, and stood in ... middle of ... road. Though the night was dark, ... teacher could see ... gigantic horseman mounted on ... huge black horse. He became horror-struck. But the horror grew still worse when he saw that ... head which should have been on ... horseman's shoulders, was carried before him. ... teacher kicked his horse and went away, ... figure following. He looked behind him. He saw ... figure raise ... head and hurl it at him. He tried to get out of its way, but it was too late. It struck his head ... terrible blow – he fell into dust, and his horse, ... black horse and ... headless rider passed by like ... whirlwind. When a little later ... teacher came to, he found ... hollow pumpkin by his side.

**II.** ... story that impressed me concerned ... old Indian who kept ... snake in ... box. It was ... hooded cobra, and ... box had ... thick glass lid. Whenever there were ... new arrivals in ... barracks he always made ... same bet with them – to double their money if they could keep ... hand on ... glass for fifteen seconds. It seemed ... easy bet; ... glass was too thick to break. But as soon as ... snake struck at ... glass, no one could control ... impulse to snatch ... hand away. In this way, ... old man made ... great deal of money from ... new arrivals. One day, ... soldier with ... wooden hand asked if he could be allowed to wear ... glove while he laid his hand on ... box. ... old Indian agreed; he was aware that ... glove makes no difference to ... reflex of self-defense. ... soldier laid ... high stake. Everyone in ... barracks gathered round, hoping to see ... old man beaten at last. They were not disappointed; ... soldier kept his gloved hand ... box while ... cobra struck again and again. ... old man suspected trickery and demanded to see ... hand, but ... crowd of ... British soldiers felt he had been fairly beaten, and forced him to pay up.

**III.** We drank tea, then we all went out for ... walk before it grew dark. ... children were gathering ... chestnuts in ... woods, and ... others were playing with ... kites in ... meadow on ... edge of ... wood. Some of ... best chestnuts were on ... highest branches, and they were throwing ... sticks to try to knock them down. Monty saw ... opportunity to display his athleticism; ... lower part of ... trunk was too smooth to climb, but he asked me to bend down so that he could stand on my shoulders. Then he leapt on to ... low branch, and swarmed up to ... top. ... boys cheered as he broke off ... branch and threw it down. Then Monty dropped down and slipped into his overcoat, and walked on.

We stopped on ... outskirts of ... wood above ... village, looked at ... view for ... few minutes, and then turned to walk back. At that moment ... boy came running up to us: "Mister, can you help us to get ... kite down? It's stuck in ... tree."

We followed ... boy back into ... wood. When we saw ... tree we felt doubtful; it was ... very tall elm, and there were ... thorn bushes round its base that made it almost unapproachable. ... two more trees grew nearby whose branches touched it, but ... branches looked very thin. ... owner of ... kite had already climbed one of ... smaller trees and was trying to reach ... kite by throwing ... stave cut from ... hedge.

IV. ... king was ... very learned person. Yet, when he saw me walk on ... two legs he thought I was ... kind of mechanism made by some clever artist. But when he heard my voice, and found that I could speak like ... person he was greatly astonished. He was not satisfied with ... story I told him of ... manner in which I had come into his kingdom. He thought that ... girl who found me and her father had taught me those words in order to sell me at ... better price.

He sent for ... three great scholars who were then in ... country. ... gentlemen, after they had examined me carefully, were of ... different opinions about me. However, after much argument, they agreed that I was ... only freak of nature. I was so small that I could not defend myself against ... other animals, nor climb ... trees, not dig ... holes in ... earth to hide myself in. I was not ... dwarf, for ... queen's dwarf, ... smallest person ever known in ... kingdom, was nearly 30 feet high. They did not know what I was. Therefore I was ... freak of nature. Such ... conclusion would have satisfied ... philosophers of Europe who reason in ... same way.

After they had told me about their conclusion, I begged for permission to say ... word or two. I told ... king that I came from ... country where there lived ... people of my size. ... animals, ... trees and houses were all in proportion. Therefore in my country I might be able to defend myself, and get food for myself. To this they only answered with ... smile of contempt.

2. Supply the required articles for common nouns in their various uses in the following texts:

I. Although it was ... early afternoon all ... lights in ... restaurant were on. ... plane from New York had been delayed. ... usual gloom of ... airport was intensified by ... weather. In ... corner of ... restaurant, ... man and ... woman waited, drinking ... coffee, watching ... two small children, ... boy and ... girl who were plastered against ... big window that overlooked ... field. ... woman was in her early thirties, with ... pretty

figure pleasantly displayed by ... modest grey suit. She had ... short black hair swept back in ... latest fashion, and her large grey eyes were cleverly accented by ... make up.

**II.** I did not feel too good. I had ... headache and ... sore throat, and I went to ... bed at eight o'clock with some lemon and honey. When I woke up in ... morning I was so full of ... cold that I could hardly breathe. I got up and took my temperature, and upon finding it was ... hundred point four. I went straight to ... bed again. ... Father wanted to send for ... doctor, and I said I did not want ... doctor.

I slept most of ... day. At ... teatime ... Father came up to see me. He was carrying ... huge parcel. He put it down on ... bed. I started to undo ... brown wrappings. It was ... enormous doll. It had ... real hair and several complete changes of ... clothes, with ... hats and ... gloves and ... shoes and ... socks and ... parasol. I was overcome. I stared ... bright cheeks and ... black curls and ... blue china rolling eyes and ... long lashes. "I think it's lovely," I said.

**III.** ... moment I flung open ... door, I smelt ... strong smell of gas. I flew up ... stairs and into ... kitchen. ... air was thick with it, and I could tell from ... noise that ... oven was on, unlit. I switched it off, pulled open ... window and retreated. ... whole house stank.

... sitting-room light was on. So I went in and found David sitting on ... sofa reading ... magazine.

"What do you think you are doing?" I yelled. "... whole place is full of ... gas. Can't you smell it?"

"Gas?" he asked. "Is it really? I thought there was ... funny smell when I came in. and I have got ... headache, come to think of it."

"You're lucky you're not dead," I said and went out into ... corridor.

### 3. Choose the best variant

1. "I shan't have ... fish," said Robin.  
a) a      b) the      c) –
2. Her room smelled of ... soot and ... face powder.  
a) the      b) a      c) –
3. ... mud was drying rapidly, but ... car was still stuck.  
a) a      b) –      c) the  
a) the      b) a      c) –
4. James asked for ... water and drank it thirstily.  
a) a      b) the      c) –
5. On the travel he drank ... tea, but in the cabin it was ... thick coffee with ... sugar and ... tinned milk.  
a) a      b) –      c) the



- a) –      b) the      c) a  
a) a      b) –      c) the  
a) a      b) the      c) –
6. They found plenty of ... signs of ...deer in ... snow.  
a) the      b) a      c) –  
a) –      b) the      c) a  
a) a      b) –      c) the
7. Everyone hates to go out in ... rainy weather.  
a) a      b) the      c) –
8. ... weather was so warm that we decided to go swimming.  
a) the      b) a      c) –
9. ... work gave him ... increasing pleasure.  
a) a      b) –      c) the  
a) –      b) the      c) a
10. They were buying ... new furniture.  
a) a      b) the      c) –
11. Monty and I drank ... beer.  
a) the      b) –      c) a
12. It was nearly ... midnight, and Margaret rose to go.  
a) a      b) the      c) –
13. It was ... grey, cold day. By ... nightfall, it would rain.  
a) a      b) –      c) the  
a) the      b) a      c) –
14. ... machinery bores me.  
a) a      b) the      c) –
15. ... lead salts are more soluble in ... cold water than hot.  
a) –      b) the      c) a  
a) the      b) a      c) –
16. But John treated me like ... precious china.  
a) a      b) –      c) the
17. That morning ... nature was at its loveliest.  
a) –      b) a      c) the
18. We were having ... spring weather when it began to freeze again.  
a) –      b) the      c) a
19. His face had ...calmness that was new to her.  
a) –      b) a      c) the
20. ... hospitality was a passion with him.  
a) the      b) a      c) –
21. When I heard ... news I felt ... perfect relief.  
a) a      b) –      c) the  
a) –      b) a      c) the

4. Correct the mistakes if any.

1. Several other men dropped in, and an air was soon thick with a tobacco smoke.
2. "Would you like to have hot chocolate?" Mrs. Page asked.
3. When the soup was finished Bertha turned round to the fire.
4. It was almost a noon.
5. I sat all night reading.
6. She went to Scotland for a summer.
7. He was a son of a distinguished soldier.
8. She had attached herself to youth and hope and seriousness and now they had failed her more than age and despair.
9. Instinctive kindness made him want to protect Gorin.
10. I was wrapped in security of childhood.
11. Rest of the meeting passed without interruption.
12. He nodded briefly without a comment.
13. They've taken to giving you extremely bad teas in the club.
14. A day was hot and muddy.
15. He ordered modest dinner.

## **THE PRONOUN**

1. Write the appropriate form of possessive pronouns

1. Whose camera is this? Is it ...? (you)
2. Excuse me, those are ... seats. (we)
3. Is it ... suitcase or ...? (you/he)
4. They're not ... keys, they're ... . (I/she)
5. I don't think it's ... room. I think it's ... . (you/they)
6. Have you met ... mother? (they)
7. ... house is smaller than ... . (we/they)

8. Has the dog had ... food? (it)
9. The cat wants ... dinner. (it)
10. The decision is ... . (they)
11. It isn't ... car, it's ... . (he/she)
12. ... car wasn't working, so I used ... . (I/he)
13. The police asked me for ... address. (I)
14. Have you got ... pen, or would you like to borrow...? (you/I)

2. Correct the mistakes if any

1. She climbed out of the swimming pool and dried with a towel.
2. Everybody has read the notice, hasn't he?
3. Where's his pen?
4. There's hardly some bread in the kitchen.
5. Is there a fridge in the kitchen?
6. We've got a problem. I hope you can help ourselves.
7. Have some tea!
8. Monica is really some actress.
9. A lot of the people know that smoking is harmful.
10. I have less lessons than you today.
11. How many of the milk have you used? – No one of it.
12. Take as much as you want.
13. I wasn't very well yesterday but I feel myself much better today.
14. Tom looked at me sad.
15. I tried to study but I just couldn't concentrate myself.
16. "What in there in that box?" "Anything. It's empty".

3. Choose the right variant

1. I don't know ... about economics.  
a) nothing    b) anything    c) everything
2. Can I ask you ... questions?  
a) any        b) some        c) no
3. The journey was a short one. It didn't take ... time.  
a) many       b) much        c) any
4. Both of these restaurants ... very good.  
a) are not     b) are          c) is
5. I've been trying to phone her all day but ... I phone her the line is engaged.  
a) every time    b) all the time    c) the whole day
6. I've spent ... you gave me.  
a) all the money    b) the whole money    c) all money
7. It was a terrible fire. ... was destroyed.  
a) whole building    b) the whole building    c) all building
8. I don't like the weather here. It rains ... .  
a) every time        b) all the time        c) the whole day

9. Such ... as you want is very rarely seen.  
a) a one      b) the one      c) one
10. ... day I made an epigram. I hope you'll like it.  
a) another      b) the other      c) others
11. ... of us is perfect; we all make mistakes.  
a) none      b) no one      c) nobody
12. Something went wrong, ... ?  
a) don't it      b) didn't they      c) didn't it
13. The best advice is ... .  
a) yours      b) your      c) her
14. I prefer the Crimea to the Caucasus because of ... drier climate.  
a) it's      b) its      c) it
15. Has anyone left ... luggage on the train?  
a) his      b) her      c) their
16. None ... present at the meeting.  
a) is      b) are not      c) were
17. I've got ... friends.  
a) a little      b) a few      c) much

## THE ADJECTIVE

1. Form adjectives from the given words with the help of the **suffixes**

policy, economy, sun, wind, rain, hope, use, home, bore, frighten, interest, amuse, wool, wood, silk, gold, nature, fog, respect, depend, complicate, pleasure, courage, Germany, England, Sweden, Poland, Canada, Egypt, Europe, Scandinavia, Finland, India, noise, significance, beauty, possibility, truth, insist.

2. Form adjectives from the given ones with the help of the **prefixes**

happy, different, war, bearable, available, regular, mortal, literate, continuous, believable, honest, to live, national, capable, cooked, legal, complete, married, accurate.

3. a) Arrange the adjectives in the correct order before a noun

blue – big **eyes**

long – thick – blonde – lovely **hair**

white – cotton – summer **shorts for my holiday**

**cottage** stone—built – small – old – country

young – tall **man**

wooden – beautiful – large – round **table**

antique – large – French **armchair**

Chinese – handmade – old – wonderful – green **carpet**

b) Translate the collocations putting the adjectives into a correct place

незабываемое двухдневное путешествие на лодке, необычное золотое кольцо ручной работы, интересное старое испанское полотно художника Пикассо, красивые темные густые длинные волосы, дорогой старый круглый дубовый стол ручной работы.

4. Use the required form of the adjective in the following sentences

1. He was the (amusing) lad you ever met. 2. He's a far (intelligent) person than my brother. 3. She was the (practical) of the family. 4. When they told me I was cured and could go, I can tell you I was (afraid) that glad. 5. I wanted to ask you both what you thought of my (late) films if you saw them. 6. He is (talkative) than his sister. He won't tire you so much. 7. He turned out to be (angry) than I had expected. 8. Today I'm no (wise) than yesterday. 9. This wine is the (good) i ever tasted. 10. Jack is the (clever) of the three brothers. 11. I don't think it matters in the (little) which seat I choose. 12. He felt (bad) yesterday that the day before. 13. The (near) house is three miles away. 14. Of the two evils let us choose the (little). 15. He was the (late) man to come. 16. She waited until her silence became the (noticeable) thing in the room. 17. The (near) item on the program is a piano sonata. 18. He is the (tall) of the two. 19. She is (amusing) in a small company. 20. Uncle Nick was the (old) son of the family.

5. Translate the sentences

1. Это очень увлекательная книга. 2. Он ужаснулся их бедности. 3. Очертания их тел менялись с поражающей скоростью. 4. Они были поражены необычной красотой картины. 5. Мне скучно. 6. Какой скучный фильм! 7. Я обожаю ужасные истории. 8. Я интересуюсь современным искусством. 9. Он зло посмотрел на меня, когда я прервал его. 10. Он подозрительно понюхал суп, чтобы убедиться достаточно ли в нем соли. 11. Она побледнела. 12. Все волнения были позади. Он прибыл живым и здоровым. 13. Она была печальна; она печально посмотрела на меня. 14. Погода меняется к лучшему. 15. Если он поможет нам, тем лучше. 16. Он становился все слабее и слабее. 17. Больной попросил воды. 18. Окно узкое, как дверь. 19.

Комната хорошая, но все же не такая хорошая, как мне бы хотелось.

10. Шестерых из пострадавших было разрешено взять домой.